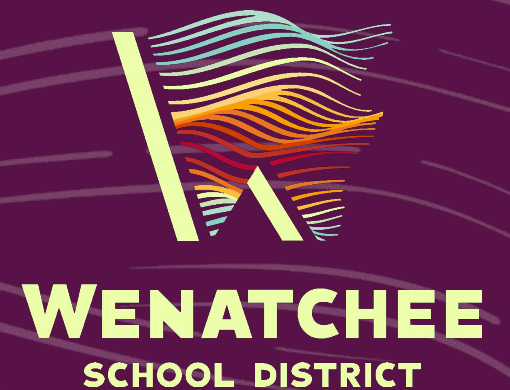


Restructuring Committee

December 4, 2024



Norms

- Create safe environments for all.
- Encourage and support all opinions.
- Ensure all voices are heard.
- Promote healthy discourse.
- Be part of the solution.



Restructuring Committee

Purpose & Goals

- To assess, plan, and propose potential strategic plans for restructuring within the school district to address declining enrollment and ensure the efficient utilization of resources.
- By analyzing current enrollment data, facility capacities, and educational programs, the Restructuring Committee aims to make informed proposals that support student success, fiscal responsibility, and community engagement.

Inclusive Opener

Welcome!

What was your favorite holiday treat or dessert to make or eat?



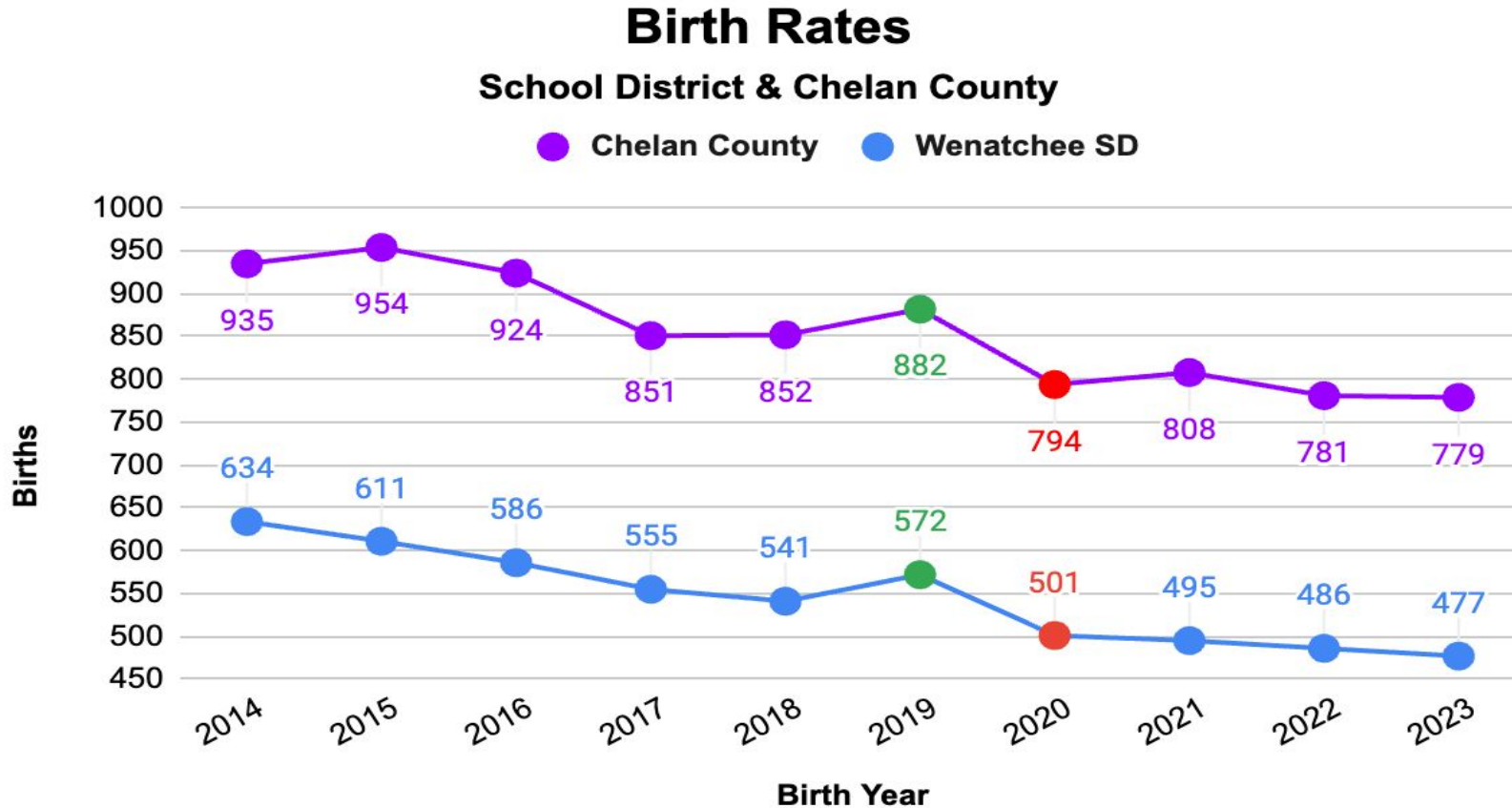
Review Summary

Meeting One - September 25: Outlined the purpose of our time together, introduced people, and spent the time diving into school district budget conversations. We also went over the annual budget cycle and milestones and shared the concerns about declining enrollment.

Meeting Two - October 23: Sean described 24/25 enrollment projections, trends realities and comparisons. He went into detail about the positive takeaways as well as the concerns. We discussed having a conversation about the draw of other school/programs away from WSD and diving into what kinds of middle school experiences our community wants to have.

Enrollment

County & District Birth Rates



- District birth rates peaked in 2014
- County birth rates peaked in 2015
- District enrollment peaked in 2015-16
- Kindergarten classes projections: start with a student's birth year and add 5 years.
- For example, a student born in 2019 would be projected to be enrolled in the district in the 2024-25 school year.
- Increased birth rates for both county and district in 2019 followed by a sharp decline in 2020.

Capacity Conversation

Location	October 2024 Enrollment (FTE)	October 2024 Headcount	Total Capacity	Revised Capacity (Excludes Portables)	Class Size	Classrooms (Building)	Classrooms (Portables)	Total Classrooms	Square Footage
Lewis and Clark	422.91	426	720	550	25	22	6	28	48,971
Lincoln	605.19	608	612	600	25	24	0	24	82,327
Mission View	458.00	458	666	550	25	22	4	26	51,659
Newbery	422.12	425	612	550	25	22	5	27	48,971
Sunnyslope	291.48	292	414	300	25	12	4	16	42,384
Washington	538.04	541	747	700	25	28	0	28	73,613
Columbia	0.00	0	666	550	25	22	4	26	48,917
Foothills	567.83	570	930	810	30	27	2	29	84,140
Orchard	395.88	396	840	720	30	24	0	24	72,206
Pioneer	489.43	490	1,020	930	30	31	2	33	117,458
Westside	260.09	280	660	300	30	10	12	22	18,000
Wenatchee High*	1,678.45	1,892	2,640	2,250	30	75	10	85	281,610
Valley Academy (No Online)	186.09	213	330	300	25	12	0	12	16,986
Castlerock	2.40	163	135	84	12	7	0	7	18,616
Tech Center	197.22	352	300	300				0	65,429
Total	6,515.13	7,106	11,292	9,494					

Grade Configurations

Wenatchee (Traditional)

- Elementary - TK - 5
- Middle - 6 - 8
- High School - 9 - 12

Eastmont (Non-Traditional)

- Elementary - TK - 6
- Junior High - 7 - 9
- High School - 10 - 12

Districts arrange student grade level configurations in a variety of ways, with models ranging from traditional K-5/6-8/9-12 configurations to wide-scale schools that serve up to seven grade levels, or single- or two-grade buildings.¹

Grade Configurations

Overall, there is limited empirical research on less common grade configuration models and single grade schools.

The decision to reconfigure grades is typically driven by practical needs such as budget, space, and school accreditation.

- Research indicates that students do not benefit from isolated grade configurations.
- Schools with few or single grades create more school transitions, which can negatively impact student academic and social-emotional outcomes.



What's the Draw?

- Early Learning that turns into kindergarten and first grade
- Home School
- Pinnacles Prep or other middle school alternatives
- Running Start

Middle School: Turn, Talk and Share

We discussed potentially creating a survey on what kind of middle school experience our families would like to have in the WSD.

What other options are there for consideration with regard to middle school?

How can we combine the needs of our community for family wage jobs locally with what we begin to offer in the middle school years and then in high school?

What are other communities/school districts doing that is making an impact on retention, engagement and new enrollment?

Group Conversations

What other information do we need when considering restructuring/growth (paradigm shift)?

Questions?